



Pendle Education Trust

Pastoral Administrator

Closing Date	Monday 27 th June 2022
Salary	Scale 3, £18,516- £19,264 per annum, pro-rata, term time
Interview Date	W/C 4 th July 2022
Hours	37 hours a week
Required	As soon as possible

Pendle Education Trust

Nelson and Colne College, Scotland Road, Nelson, BB9 7YT

Tel 01282 440 249 Email contact@pendleeducationtrust.co.uk

Company Registration Number: 08263591

Place of Registration: England and Wales



Job Description: Pastoral Support Administrator

Role Specific

1. To provide general clerical and administrative support to the pastoral team including, but not limited to, general filing, word processing, photocopying and distributing mail. It is expected you will focus on matters relating to Safeguarding and Student Behaviours.
2. Be the first point of contact for the Pastoral Team including answering telephone and responding to routine queries, including, where appropriate, dealing with visitors, students, parents, external agencies and members of the public in a professional manner, in person, over the phone or by email.
3. Able to decide on many conflicting priorities of own workload, and maintain an organised and efficient working environment.
4. Creating and maintaining manual and computerised student files, ensuring that data kept is accurate, up-to-date and recorded in the correct place.
5. Collate information, produce reports and maintain records of student behaviour.
6. Complete and maintain appropriate confidential records and ensure confidentiality is maintained in all aspects of work
7. Work as part of the pastoral support team to support colleagues from other departments.
8. Ensure the office environment is tidy and maintained to the best standard.
9. Any other duties Head of KS4/Office Manager considers appropriate.
10. Maintain team diaries and ensure cover.

Trust Responsibilities

1. Share the Trust's Vision, Mission, Values and Behaviours and communicate them effectively.
2. Participate in Staff Review and Professional Development activities, and be actively involved in the Trust's culture of high expectation.
3. Value diversity and promote equality.
4. Engage in marketing activities and liaison with employers and the wider community in line with Trust strategies.
5. Contribute to cross-Trust events.
6. Adhere to Trust policies and procedures including Health and Safety.
7. Be responsible for safeguarding and promoting the welfare of children and young people.
8. Any other duties that the Principal or Executive Principal consider appropriate.



Person Specification: Pastoral Care Administrator

Qualifications and Attainments

Minimum of 4 GCSEs (or equivalent qualification) at grade C, including Maths and English	Essential
Level 3 qualification in Business Administration or equivalent	Desirable

Training, Experience and Knowledge

Experience of undertaking administrative tasks	Desirable
Experience of reception duties and dealing with a range of stakeholders in a professional manner	Desirable
Ability to prioritise and effectively manage a busy workload	Desirable
Experience of working with and handling sensitive, confidential information	Desirable
Knowledge of GDPR, and restrictions surrounding the use and storage of data	Desirable
Experience of working in an educational environment	Desirable
Experience of using the SIMS database or other MIS system	Desirable

Personal Skills and Attitudes

Excellent IT skills including use of Office 365 suite of software	Essential
Excellent Time Management skills	Essential
Possess excellent communication skills	Essential
Ability to work in a fast-paced environment and meet deadlines	Essential
Display initiative, be positive and enthusiastic	Essential
Demonstrate a commitment to equality and diversity, customer service and quality assurance	Essential
Be a team player	Essential
Demonstrate a commitment to the process of continuous review and improvement	Essential
Suitability to work with children, young people and/or vulnerable adults	Essential
Flexible approach to working times in line with Trust requirements	Essential





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